

RATIONALISED SCHEMES OF WORK



CRE

GRADE 9

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

WK	LSN	STRAND	SUB-STRAND	LESSON LEARNING OUTCOMES	LEARNING EXPERIENCES	KEY INQUIRY QUESTIONS	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	The Church	The Early Church - Characteristics The Early Church - Learning and Fellowship	By the end of the lesson, the learner should be able to: - Discuss the characteristics of the Early Church - Describe how the Early Church exhibited devotion to preaching - Appreciate the importance of preaching in church today	- In pairs, read and discuss Acts 2:41-47 - Identify characteristics of the Early Church from the passage - Discuss how the Early Church was devoted to preaching - Write points in exercise books - Present to the class	How can you apply lessons learnt from the Early Church in your life?	- KLB Top Scholar (pg. 107) - Bible (Acts 2:41-47) - Charts - Digital devices - KLB Top Scholar (pg. 108) - Resource persons	- Observation - Oral questions - Written assignments	
	2	The Church	The Early Church - Breaking bread and Prayer The Early Church - Generosity and Respect	By the end of the lesson, the learner should be able to: - Explain how the Early Church practiced breaking of bread - Describe how prayer was an integral part of the Early Church - Appreciate the importance of prayers in the life of a Christian	- In groups, read Acts 2:41-47 - Discuss how breaking bread and prayer were practiced in the Early Church - Compare with similar practices in churches today - Make notes and present to the class	How can you apply lessons learnt from the Early Church in your life?	- KLB Top Scholar (pg. 108) - Bible (Acts 2:41-47) - Charts - Digital devices - KLB Top Scholar (pg. 109)	- Observation - Oral questions - Written assignments	
	3	The Church	The Early Church - Modern Church Parallels The Early Church - Miracles: Healing of the lame man	By the end of the lesson, the learner should be able to: - Compare characteristics of the Early Church with the church today - Identify similarities between the Early Church and modern church - Appreciate the relevance of Early Church practices today	- Read the summary on how the church today exhibits characteristics of the Early Church - In groups, identify additional ways the church today demonstrates characteristics of the Early Church - Write findings and present to class	How can you apply lessons learnt from the Early Church in your life?	- KLB Top Scholar (pg. 110) - Charts - Digital devices - Bible - KLB Top Scholar (pg. 111) - Bible (Acts 3:1-16)	- Observation - Group presentations - Written assignments	
	4	The Church	The Early Church - Peter's speech after healing The Early	By the end of the lesson, the learner should be able to: - Explain Peter's message after healing the lame man	- Read Acts 3:1-16 focusing on Peter's speech after the healing - Discuss Peter's explanation of the source of healing	How can you apply lessons learnt from the Early Church in your life?	- KLB Top Scholar (pg. 112) - Bible (Acts 3:1-16) - Charts	- Observation - Oral questions - Written assignments	

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			Church - Healing of the sick and possessed	- Describe the reaction of the people to the miracle - Appreciate the role of miracles in spreading the gospel	- power - Outline lessons learnt from Peter's message - Make notes in exercise books		- Digital devices - KLB Top Scholar (pg. 113) - Bible (Acts 5:12-16)		
2	1	The Church	The Early Church - Paul and Silas: Meeting the fortune-teller The Early Church - Paul and Silas in prison	By the end of the lesson, the learner should be able to: - Narrate how Paul and Silas met the woman with the evil spirit - Explain what happened when Paul cast out the evil spirit - Appreciate the courage shown by Paul in confronting evil	- Read Acts 16:16-34 in turns - Discuss the encounter between Paul, Silas and the woman with the evil spirit - Analyze the consequences of Paul's action - Make notes in exercise books	How can you apply lessons learnt from the story of Paul and Silas in your life?	- KLB Top Scholar (pg. 113) - Bible (Acts 16:16-34) - Charts - Digital devices - KLB Top Scholar (pg. 114)	- Observation - Oral questions - Written assignments	
	2	The Church	The Early Church - Prison earthquake and conversion The Early Church - Lessons from Paul and Silas	By the end of the lesson, the learner should be able to: - Narrate the events surrounding the earthquake in prison - Explain how the jailer and his household got converted - Appreciate God's intervention in difficult situations	- Read Acts 16:16-34 focusing on the earthquake and the jailer's conversion - Discuss the miraculous events and their impact - Identify lessons from the conversion of the jailer - Present findings to the class	How can you apply lessons learnt from the story of Paul and Silas in your life?	- KLB Top Scholar (pg. 114) - Bible (Acts 16:16-34) - Charts - Digital devices - KLB Top Scholar (pg. 115)	- Observation - Oral questions - Written assignments	
	3	The Church	The Early Church - Church attendance and spiritual growth The Gifts of the Holy Spirit - Jesus' teachings	By the end of the lesson, the learner should be able to: - Explain the importance of church attendance for spiritual growth - Describe activities undertaken in church for spiritual growth - Desire to attend church regularly	- Discuss the importance of attending church regularly - Create and maintain a personal journal on church attendance - Sing a familiar worship song in class - Discuss lessons learned from the song	How can you apply lessons learnt from the Early Church in your life?	- KLB Top Scholar (pg. 115) - Personal journals - Song links - Digital devices - Bible (John 14:15-26, 16:5-15, Acts 1:7-8) - Charts	- Observation - Journal assessment - Oral questions	

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	4	The Church	The Gifts of the Holy Spirit - Teaching and leading The Gifts of the Holy Spirit - Empowerment and glorification	By the end of the lesson, the learner should be able to: - Explain how the Holy Spirit teaches and leads Christians - Describe how the Holy Spirit reminds Christians of Jesus' teachings - Appreciate the teaching role of the Holy Spirit	- Read John 14:15-26, 16:5-15, Acts 1:7-8 focusing on teaching and leading - Discuss how the Holy Spirit teaches and leads believers - Share personal experiences of the Holy Spirit's guidance - Write points in exercise books	How do you utilize the gifts of the Holy Spirit?	- KLB Top Scholar (pg. 116) - Bible (John 14:15-26, 16:5-15, Acts 1:7-8) - Charts - Digital devices	- Observation - Oral questions - Written assignments	
3	1	The Church	The Gifts of the Holy Spirit - Gifts of knowledge The Gifts of the Holy Spirit - Gifts of power	By the end of the lesson, the learner should be able to: - Identify the nine gifts of the Holy Spirit - Describe the gifts of wisdom, knowledge and distinguishing between spirits - Appreciate the importance of these gifts in the church	- Search for the meaning of "Gifts of the Holy Spirit" using digital devices - Read 1 Corinthians 12:8-11 and list the nine gifts - Discuss the gifts of wisdom, knowledge and distinguishing between spirits - Present findings to the class	How do you utilize the gifts of the Holy Spirit?	- KLB Top Scholar (pg. 117) - Bible (1 Corinthians 12:8-11) - Charts - Digital devices	- Observation - Oral presentations - Written assignments	
	2	The Church	The Gifts of the Holy Spirit - Gifts of divine utterance The Gifts of the Holy Spirit - Classification	By the end of the lesson, the learner should be able to: - Describe the gifts of speaking in tongues, interpretation of tongues and prophecy - Explain how these gifts operate in the church today - Appreciate the spiritual communication these gifts enable	- Read 1 Corinthians 12:8-11 focusing on gifts of divine utterance - Discuss the nature and operation of speaking in tongues, interpretation and prophecy - Share examples of how these gifts are used in the church today - Make notes in exercise books	How do you utilize the gifts of the Holy Spirit?	- KLB Top Scholar (pg. 118) - Bible (1 Corinthians 12:8-11) - Charts - Digital devices - KLB Top Scholar (pg. 119)	- Observation - Oral questions - Written assignments	
	3	The Church	The Gifts of the Holy Spirit - Importance in church The Gifts of the	By the end of the lesson, the learner should be able to: - Explain the importance of the gifts of the Holy Spirit	- Brainstorm on the importance of the gifts of the Holy Spirit in the church today - Discuss specific ways each	How do you utilize the gifts of the Holy Spirit?	- KLB Top Scholar (pg. 119) - Bible (1 Corinthians 12) - Posters	- Observation - Poster assessment - Oral presentations	

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	4	The Church	Holy Spirit - Cults and false religion	in the church today - Identify how different gifts contribute to church growth - Appreciate the diversity of gifts in the body of Christ	gift benefits the church - Write points on a poster for display - Present findings to the class	How do you utilize the gifts of the Holy Spirit?	- Digital devices - KLB Top Scholar (pg. 120) - Bible - Charts	- Observation - Chart assessment - Written assignments	
			The Gifts of the Holy Spirit - Idol worship and extremism The Gifts of the Holy Spirit - Devil worship	By the end of the lesson, the learner should be able to: - Describe the characteristics of idol worship and religious extremism - Explain the dangers of these practices - Utilize discerning gifts to avoid idol worship and religious extremism	- Search for the meaning of idol worship and religious extremism - Discuss their characteristics and dangers - Identify biblical warnings against these practices - Write findings on a chart for class display		- KLB Top Scholar (pg. 121) - Bible - Charts - Digital devices - KLB Top Scholar (pg. 122)		
4	1	The Church	The Gifts of the Holy Spirit - Discerning true religion The Gifts of the Holy Spirit - Biblical discernment	By the end of the lesson, the learner should be able to: - Describe how to discern true religion from false religion - Explain biblical guidelines for discernment - Appreciate the importance of spiritual discernment	- Share experiences on how to discern true religion from false religion - Read 1 Timothy 4:1, Matthew 7:15-20, 2 Peter 2:1, Galatians 5:19-23, 1 Corinthians 12:2-3,10 - Discuss how to utilize the word of God for discernment - Write findings in exercise books	How do you utilize the gifts of the Holy Spirit?	- KLB Top Scholar (pg. 123) - Bible (1 Timothy 4:1, Matthew 7:15-20, 2 Peter 2:1, Galatians 5:19-23, 1 Corinthians 12:2-3,10) - Charts - Digital devices	- Observation - Oral questions - Written assignments	
			The Gifts of the Holy Spirit - Guidance in daily life Courtship and Marriage - Early marriage causes	By the end of the lesson, the learner should be able to: - Explain how the Holy Spirit guides Christians in daily life - Describe ways to seek the Holy Spirit's guidance - Desire to be guided by the Holy Spirit	- Prepare a talk on the dangers of cults, devil worship, religious extremism and idol worship - Discuss ways the Holy Spirit guides believers in daily decisions - Share personal examples of seeking spiritual guidance		- KLB Top Scholar (pg. 124) - Bible - Reports - Digital devices - KLB Top Scholar (pg. 126) - Charts - Digital resources - Flashcards		
	2	The Church Christian Living Today				How do you utilize the gifts of the Holy Spirit?		- Observation - Report assessment - Talk assessment	

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					- Write a report on the experience				
	3	Christian Living Today	Courtship and Marriage - Early marriage consequences Courtship and Marriage - Moral values against early marriage	By the end of the lesson, the learner should be able to: - Describe the consequences of early marriage - Analyze how early marriage affects education and health - Commit to completing education before marriage	- Discuss the consequences of early marriage in groups - Identify effects on education, health, and future prospects - Write points in exercise books - Present points to the class	Why is courtship important before marriage?	- KLB Top Scholar (pg. 127) - Charts - Digital resources - Flashcards - KLB Top Scholar (pg. 128) - Bible (1 Timothy 4:12)	- Observation - Oral presentations - Written assignments	
	4	Christian Living Today	Courtship and Marriage - Life skills against early marriage Courtship and Marriage - Meaning of courtship	By the end of the lesson, the learner should be able to: - Identify life skills needed to avoid early marriage - Explain how each life skill helps prevent early marriage - Desire to develop these life skills	- Discuss life skills needed to avoid early marriage in groups - Complete a crossword puzzle on life skills - Explain how each skill helps in avoiding early marriage - Present findings to the class	Why is courtship important before marriage?	- KLB Top Scholar (pg. 129) - Crossword puzzles - Charts - Digital resources - KLB Top Scholar (pg. 130) - Flashcards	- Observation - Puzzle completion - Oral presentations	
5	1	Christian Living Today	Courtship and Marriage - Partner qualities Courtship and Marriage - Pre-marital virtues	By the end of the lesson, the learner should be able to: - Identify qualities to consider when choosing a marriage partner - Explain the importance of each quality - Appreciate the need for careful consideration in partner selection	- In pairs, discuss qualities to consider when choosing a marriage partner - Read 2 Corinthians 6:14-15 and analyze its meaning - Discuss how the message helps in choosing the right partner - Write findings in exercise books	Why is courtship important before marriage?	- KLB Top Scholar (pg. 131) - Bible (2 Corinthians 6:14-15) - Charts - Digital resources - KLB Top Scholar (pg. 132) - Flashcards	- Observation - Oral questions - Written assignments	
	2	Christian Living Today	Courtship and Marriage - Importance of courtship Courtship and Marriage -	By the end of the lesson, the learner should be able to: - Explain the importance of courtship before marriage - Describe how courtship	- Interview a resource person on the meaning of courtship and its importance - Ask questions on the importance of courtship before marriage	Why is courtship important before marriage?	- KLB Top Scholar (pg. 133) - Resource person - Charts - Digital resources - KLB Top Scholar	- Observation - Interview reports - Presentations	

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			Biblical view of marriage	contributes to successful marriages - Appreciate the value of getting to know a partner before marriage	- Prepare PowerPoint slides or write summary notes on a chart - Present findings to the class		(pg. 134) - Bible (Hebrews 13:4, Matthew 19:4-6) - Flashcards		
	3	Christian Living Today	Courtship and Marriage - Pre-marital counseling Courtship and Marriage - Debate on courtship	By the end of the lesson, the learner should be able to: - Explain the meaning and purpose of pre-marital counseling - Describe the role of the church in pre-marital counseling - Appreciate the importance of guidance before marriage	- Discuss the meaning of pre-marital counseling - In groups, discuss the role of the church in pre-marital counseling - Write points from the discussion in exercise books - Present findings to the class	Why is courtship important before marriage?	- KLB Top Scholar (pg. 135) - Charts - Digital resources - Resource person - KLB Top Scholar (pg. 136) - Debate notes	- Observation - Oral presentations - Written assignments	
	4	Christian Living Today	Responsible Parenthood - Biblical teachings Responsible Parenthood - Irresponsible parenting	By the end of the lesson, the learner should be able to: - Explain the meaning of responsible parenthood - Identify biblical teachings on responsible parenthood - Appreciate the importance of responsible parenting	- Interpret a picture on good parenting and answer questions - Read and discuss Exodus 20:12, Deuteronomy 11:18-21, Psalms 103:13, Proverbs 15:20, Proverbs 22:6, Colossians 3:21 - Identify lessons from these verses on responsible parenthood - Present findings to the class	How is responsible parenting achieved?	- KLB Top Scholar (pg. 139) - Bible (Exodus 20:12, Deuteronomy 11:18-21, Psalms 103:13, Proverbs 15:20, Proverbs 22:6, Colossians 3:21) - Charts - Digital resources - KLB Top Scholar (pg. 141) - Posters - Flashcards	- Observation - Oral presentations - Written assignments	
6	1	Christian Living Today	Responsible Parenthood - Avoiding unplanned families Responsible Parenthood -	By the end of the lesson, the learner should be able to: - Explain the meaning of unplanned families - Identify ways of avoiding unplanned families	- Brainstorm on ways of avoiding unplanned families - Write points on a chart - Present points to the class - Discuss additional ways of avoiding unplanned families	How is responsible parenting achieved?	- KLB Top Scholar (pg. 142) - Charts - Digital resources - Flashcards - KLB Top Scholar (pg. 143)	- Observation - Chart assessment - Oral presentations	

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			Moral values for planned families	- Desire to plan properly for family formation					
	2	Christian Living Today	Responsible Parenthood - Shaping character Responsible Parenthood - Instilling moral values	By the end of the lesson, the learner should be able to: - Explain the meaning of character formation - Describe the role of parents in shaping children's character - Appreciate the influence of parents on character development	- Read and analyze characteristics of two types of parents - Discuss which parent is likely to raise children of good character - Appraise the role of parents in shaping children's character - Write points in exercise books	How is responsible parenting achieved?	- KLB Top Scholar (pg. 143) - Charts - Digital resources - Flashcards - KLB Top Scholar (pg. 144) - Debate notes	- Observation - Oral questions - Written assignments	
	3	Christian Living Today	Responsible Parenthood - Good parenting drama Leisure - Forms of leisure	By the end of the lesson, the learner should be able to: - Explain the meaning of good parenting - Demonstrate good parenting through dramatic presentation - Appreciate biblical principles of parenting	- Discuss the meaning of good parenting - Prepare drama on good parenting with specific scenarios - Assign roles ensuring gender balance - Stage the drama and get feedback - Write a report on the experience	How is responsible parenting achieved?	- KLB Top Scholar (pg. 145) - Drama costumes - Props - Digital resources - KLB Top Scholar (pg. 147) - Flashcards - Charts	- Observation - Drama assessment - Report assessment	
	4	Christian Living Today	Leisure - Active and passive leisure Leisure - Biblical view on idleness	By the end of the lesson, the learner should be able to: - Distinguish between active and passive leisure - Give examples of both forms of leisure - Explain the importance of balancing both forms	- Discuss the two forms of leisure: active and passive - Identify examples of each form - Discuss the importance of balancing both forms - Write points in exercise books	Why do youths misuse leisure today?	- KLB Top Scholar (pg. 148) - Charts - Digital resources - Flashcards - KLB Top Scholar (pg. 149) - Bible (1 Timothy 5:13, Ecclesiastes 10:18, Proverbs 19:15)	- Observation - Oral questions - Written assignments	
7	1	Christian Living Today	Leisure - Youth misuse of leisure	By the end of the lesson, the learner should be able to: - Identify ways youths	- In groups, discuss why and how youth misuse leisure today	Why do youths misuse leisure today?	- KLB Top Scholar (pg. 150) - Charts	- Observation - Group presentations -	

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			Leisure - Alcohol and substance effects	misuse leisure today - Explain the causes of misuse of leisure - Desire to use leisure time constructively	- Identify specific examples of leisure misuse - Discuss the reasons behind these behaviors - Present findings to the class		- Digital resources - Flashcards - KLB Top Scholar (pg. 151) - Resource materials	Written assignments	
	2	Christian Living Today	Leisure - Moral values against substance use Leisure - Life skills against substance use	By the end of the lesson, the learner should be able to: - Identify Christian moral values that help avoid alcohol and drug use - Explain how to utilize these values - Appreciate the protection these values provide	- Identify Christian moral values needed to avoid alcohol, drug and substance use - Discuss how to utilize the moral values - Write points on a chart - Present findings to the class	Why do youths misuse leisure today?	- KLB Top Scholar (pg. 152) - Charts - Digital resources - Flashcards - KLB Top Scholar (pg. 153)	- Observation - Chart assessment - Oral presentations	
	3	Christian Living Today	Leisure - Debate on idleness Wealth, Money and Poverty - Christian teachings	By the end of the lesson, the learner should be able to: - Participate in a debate on idleness - Articulate arguments for or against the motion - Draw conclusions on the dangers of idleness	- Prepare to debate the motion 'An idle mind is the devil's workshop' - Choose proposers and opposers - Debate the motion - Summarize lessons learnt from the debate	Why do youths misuse leisure today?	- KLB Top Scholar (pg. 154) - Debate notes - Charts - Digital resources - KLB Top Scholar (pg. 155) - Bible (Deuteronomy 8:18, Ecclesiastes 5:10-19, Proverbs 15:27, Matthew 6:24-27)	- Observation - Debate assessment - Oral presentations	
	4	Christian Living Today	Wealth, Money and Poverty - Christian view on poverty Wealth, Money and Poverty - Love of money	By the end of the lesson, the learner should be able to: - Identify Christian views on poverty - Explain biblical teachings on helping the poor - Develop empathy for those in poverty	- Read Proverbs 14:23, 31:8-9, Luke 3:11, Luke 4:18 on Christian views of poverty - Discuss the biblical approach to poverty - Make a presentation using charts or digital devices - Present findings to the class	Which vices are associated with love for money?	- KLB Top Scholar (pg. 157) - Bible (Proverbs 14:23, 31:8-9, Luke 3:11, Luke 4:18) - Charts - Digital resources - KLB Top Scholar (pg. 158) - Flashcards	- Observation - Presentations - Written assignments	

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