

RATIONALISED SCHEMES OF WORK

CRE

GRADE 8

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

WK	LESSON	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Christian living Sacredness Of life	Meaning of sacredness of life as guide by the Bible	By the end of the lesson, the learner should be able to: a. Explain the meaning of sacredness of life as guided by the Bible, b. Sings songs on the sacredness of Life c. Desire to uphold the sacredness of life in day-to-day life.	How is the Right to life violated? What is the meaning of sacredness of life?	The learner is guided to: Brainstorm on the meaning of sacredness of life	Pictures, audio visual resources, Mentor CRE. Grade 8 T.G. Pg.55-56 Mentor CRE. Grade 8 P.B. Pg.103-105	Question and answer, discussions	
	2		Ways in Which the Right to life is violated today	By the end of the lesson, the learner should be able to: a. Discuss how the right to life is violated today, b. Read and narrate Gen 4:10-11 c. Desire to uphold the sacredness of life in day-to-day life.	Why is it important to uphold sacredness of life?	The learner is guided to: discuss how the right to life is violated Read, Genesis 4:10-11, Genesis 9:6, Exodus 20:13, Numbers 35:11-12, and write lessons Learnt for presentation in class	Pictures, audio visual resources, Mentor CRE. Grade 8 T.G. Pg.56-57 Mentor CRE. Grade 8 P.B. Pg.105-108	Question and answer, discussions	
	3		Ways in Which the Right to life is violated today	By the end of the lesson, the learner should be able to: a. List ways in which the right to life is violated, b. Read and narrate Gen 4:10-11 c. Desire to uphold the sacredness of life in day-to-day life.	Why is it important to uphold sacredness of life?	The learner is guided to: discuss how the right to life is violated Read, Genesis 4:10-11, Genesis 9:6, Exodus 20:13, Numbers 35:11-12, and write lessons Learnt for presentation in class	Pictures, audio visual resources, Mentor CRE. Grade 8 T.G. Pg.56-57 Mentor CRE. Grade 8 P.B. Pg.105-108	Question and answer, discussions	

	4		Causes of suicide in the society today	By the end of the lesson, the learner should be able to: a. Name the causes of suicide today. b. Evaluate causes of suicide in the society today, c. Desire to uphold the sacredness of life in day-to-day life.	Why is it important to uphold sacredness of life?	The learner is guided to: in groups discuss why killing is morally wrong in pairs discuss why youths commit suicide today in pairs discuss the negative effects of suicide to an individual and the family.	Pictures, audio visual resources, Mentor CRE. Grade 8 T.G. Pg.56-57 Mentor CRE. Grade 8 P.B. Pg.105-108	Question and answer, discussions	
2	1		Causes of abortion among the youth today	By the end of the lesson, the learner should be able to: a. List the causes of abortion among the youth b. Examine causes of abortion among the youth today, c. Desire to uphold the sacredness of life in day-to-day life.	Why is it important to uphold sacredness of life?	The learner is guided to: in pairs debate on why abortion is a sin read Jeremiah 1:5, Psalms 127:3, Psalms 139:13–15, Proverbs 6:16-17, and write lessons learnt debate on the consequences of abortion to an individual and the family	Pictures, audio visual resources, Mentor CRE. Grade T.G. Pg.56-57 Mentor CRE Grade 8 P.B. Pg.105-108	Question and answer, discussions	
	2		The consequences of violating right to life	By the end of the lesson, the learner should be able to: a. State the consequences of violating right to life. b. Analyze the consequences of violating the right to life,	Why is it important to uphold sacredness of life?	The learner is guided to: Debate on the consequences of abortion to an individual and the family brainstorm on values and life skills needed to uphold the sacredness of life engage a	Pictures, audio visual resources, Mentor CRE. Grd 8 T.G. Pg.57-58 Mentor CRE. Grd 8 P.B. Pg.109-110	Question and answer, discussions	

				c. Desire to uphold the sacredness of life in day-to-day life.		resource person on how to overcome/avoid taking one's life.			
	3	Bullying	Causes of bullying in schools	By the end of the lesson, the learner should be able to: a. Identify causes of bullying at school, b. Analyze the cause of bullying at school. c. Develop curiosity in limiting the causes of bullying.	What are the causes of bullying?	The learner is guided to: • Brainstorm on the meaning and forms of bullying share experiences of when they were bullied and the negative effects it had on them • In groups discuss why young people Bully/dislike others	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books Mentor CRE. Grd 8 T.G. Pg.59 Mentor CRE. Grd 8 P.B. Pg.111-113	Test, Observation, Project, portfolio	
	4		Causes of bullying in the Community	By the end of the lesson, the learner should be able to: a. Identify causes of bullying in the community. b. Analyze the cause of bullying in the community. c. Develop curiosity in limiting the causes of bullying.	What are the causes of bullying?	The learner is guided to: • brainstorm on the meaning and forms of bullying share experiences of when they were bullied and the negative effects it had on them • in groups discuss why young People bully/dislike others	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.59</u> <u>Mentor CRE. Grd 8 P.B. Pg.111-113</u>	Test, Observation, Project, portfolio	

3	1		Effects of bullying on the individual	By the end of the lesson, the learner should be able to: - Identify the effects of bullying on the individual - Analyze the effects of bullying on the individual - Desire to reduce the effects of bullying on and individual and the family.	What are the effects of bullying?	The learner is guided to: in pairs read Mathew 5:11-12, Romans 12:18-20, 1 John 3:15, 1 Peter 3:8, Roman 14:19, Proverbs 22:10, write lessons learnt and share with the class	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.60</u> <u>Mentor CRE. Grd 8 P.B. Pg.113-115</u>	Test, Observation, Project, portfolio	
	2		Effects of bullying on the family	By the end of the lesson, the learner should be able to: - Identify the effects of bullying on the family. - Analyze the effects of bullying on the family. - Desire to reduce the effects of bullying on and individual and the family.	What are the effects of bullying?	The learner is guided to: in groups discuss the negative results of bullying on the individual and family	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.60</u> <u>Mentor CRE. Grd 8 P.B. Pg.113-115</u>	Test, Observation, Project, portfolio	
	3		Values needed to coexist peacefully at home, school And in the community	By the end of the lesson, the learner should be able to: - Discuss values needed to coexist peacefully at home, school and the community, - Practices the values needed to coexist peacefully at home, school and the community. - Appreciate the values needed to coexist peacefully.	Why is bullying unacceptable?	The learner is guided to: in pairs discuss ways and whom to report to in case you are bullied • brainstorm on values they need to coexist peacefully with each other.	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.60-61</u> <u>Mentor CRE. Grd 8 P.B. Pg.115-117</u>	Test, Observation, Project, portfolio	

	4		Practicing the value of love in our interaction with others	By the end of the lesson, the learner should be able to: a. Identify the values needed to coexist peacefully. b. Practice the value of love during interactions with other. c. Model the value of love in their interaction with others.	Why is bullying unacceptable ?	The learner is guided to: • in pairs discuss ways and whom to report to in case you are bullied • brainstorm on values they need to coexist peacefully with each other.	Good news bible, Pictures, Hymn books, Posters, Charts, bible story books <u>Mentor CRE. Grd 8</u> <u>T.G. Pg.60-61</u> <u>Mentor CRE. Grd 8</u> <u>P.B. Pg.115-117</u>	Test, Observation, Project, portfolio	
4	1-4	REVISION							
5	1	Work	Talents and abilities – God given talents, gifts and abilities	By the end of the lesson, the learner should be able to: a. identify his/her God given talents, gifts and abilities, b. Analyze the God given talents and abilities. c. Appreciate the importance of talents and abilities.	How do you discover your talents, gifts and abilities?	The learner is guided to: • brainstorm what they enjoy doing while at home, school and in the community • in pairs share experiences of the talents, gifts and unique abilities they possess • showcase the gifts, abilities, talents that they possess (for example; <i>they can roleplay, dramatize a play or Bible story, draw, sing, paint, compose and recite poems</i>)	Good news bible, Pictures, Hymn books, Posters, charts, bible story books <u>Mentor CRE. Grd 8</u> <u>T.G. Pg.62</u> <u>Mentor CRE. Grd 8</u> <u>P.B. Pg.118-119</u>	Test, Observation, Project, portfolio	

2			Participating in different activities at home, school and in the community	By the end of the lesson, the learner should be able to: - identify different activities people do in school and at home - take part in different activities at home, school and in the community to nurture talents, - Appreciate the importance of talents and abilities.	Which activities do you participate in to nurture their talents?	The learner is guided to: - read and recite James 1:17, Romans 11:29 and discuss lessons learnt from the scriptures - participate in various activities/competitions (<i>drawing, painting, singing, knitting, sports, acting, preaching</i>) and write a report for presentation in class	Good news bible, Pictures, Hymn books, Posters, charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.63 Mentor CRE. Grd 8 P.B. Pg.120-121</u>	Test, Observation, Project, portfolio	
3			Lessons learnt from the parable of the talents	By the end of the lesson, the learner should be able to: - describe the parable of the talents. - apply lessons learnt from the parable of talents in day-to-day life, - appreciate the importance of lesson learnt from the parable of the talents.	What do you know about the parable of the talents? How do you use your talents?	The learner is guided to: - read Matthew 25:14-30 on the parable of the talents and make notes - discuss lessons learnt from the parable of the talents and make a presentation in class	Good news bible, Pictures, Hymn books, Posters, charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.63-64 Mentor CRE. Grd 8 P.B. Pg.122-124</u>	Test, Observation, Project, portfolio	

	4		Originating an income generating enterprise and demonstrating accountability by saving money from the enterprise	By the end of the lesson, the learner should be able to: a. identify an income generating enterprise to engage in. b. originate an income generating enterprise to enhance financial literacy, c. demonstrate accountability by saving money from the enterprise.	Which project can you start in school to make money out of it?	The learner is guided to: • brainstorm on income-generating ideas they can invest in as young people start a project at home or school and • report its performance monthly save money from the project/business and keep records.	Good news bible, Pictures, Hymn books, Posters, charts, bible story books <u>Mentor CRE. Grd 8 T.G. Pg.64-65 Mentor CRE. Grd 8 P.B. Pg.125-126</u>	Test, Observation, Project, portfolio	
6		PROJECT							
7	1	Leisure	Ways of using leisure time	By the end of the lesson, the learner should be able to: a. outline ways in which they use their free time, b. Examine the ways in which youths utilize their leisure time. c. apply lessons learnt by using leisure time responsibly.	How do you use your free time?	The learner is guided to: • brainstorm on the meaning of leisure • in pairs discuss how they use their free time	Good news bible, Pictures, Hymn books, Posters, charts, bible story books Mentor CRE. Grd 8 T.G. Pg.66 Mentor CRE. Grd 8 P.B. Pg.127-129	Test, Observation, Project, portfolio	

2			Reasons that lead to misuse of leisure among the youth	By the end of the lesson, the learner should be able to: - outline ways in which they use their free time, - identify reasons that lead to misuse of leisure among youths, - analyze the consequences of misusing leisure time, - apply lessons learnt by using leisure time responsibly.	How do youths misuse leisure today? What is the consequence of misusing leisure time?	The learner is guided to: - debate on why and how youth misuse leisure today - in groups discuss the negative results of misusing leisure time	Good news bible, Pictures, Hymn books, Posters, charts, bible story books Mentor CRE. Grd 8 T.G. Pg.67 Mentor CRE. Grd 8 P.B. Pg.129-131	Test, Observation, Project, portfolio	
3			Ways of using leisure time constructively	By the end of the lesson, the learner should be able to: - identify reasons that lead to misuse of leisure among youths, - analyze the consequences of misusing leisure time, - apply lessons learnt by using leisure time responsibly.	Which values do you need to use leisure time responsibly?	The learner is guided to: in groups read Exodus 20:11, 1Corinthians 10:23, 1 Corinthians 10:31, Philippians 4:8; outline lessons learnt and share with the class in groups discuss and make notes on constructive ways of using their free time	Good news bible, Pictures, Hymn books, Posters, charts, bible story books Mentor CRE. Grd 8 T.G. Pg.67-68 Mentor CRE. Grd 8 P.B. Pg.131-134	Test, Observation, Project, portfolio	

	4		Responsible use of leisure time	By the end of the lesson, the learner should be able to: - outline ways in which they use their free time constructively, - examine ways of using leisure time constructively, - apply lessons learnt by using leisure time responsibly.	How can you use leisure time responsibly?	The learner is guided to: - design posters/charts on positive ways of using leisure time and display it in class or on the school notice board - outline values and life skills needed to use leisure time appropriately.	Good news bible, Pictures, Hymn books, Posters, charts, bible story books Mentor CRE. Grd 8 T.G. Pg.67-68 Mentor CRE. Grd 8 P.B. Pg.131-134	Test, Observation, Project, portfolio	
8-9	1-4		END YEAR ASSESSMENT/CLOSING						