

RATIONALISED SCHEMES OF WORK

SOCIAL STUDIES

GRADE 7

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa	By the end of the lesson the learner should be able to: -identify the political organization of the selected African communities -describe the political organization of the ogiek, the Zulu and Asante -appreciate the political organization of the selected African communities up to 1900	Name African communities which had political organisations?	The learner is guided to: -state the political organization of the selected African communities -discuss the political organization of the ogiek, the Zulu and Asante up to 1900	-Smart Minds social studies Grade 7 page 125-127	-observation -oral questions	
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa up to 1900	By the end of the lesson the learner should be able to: -identify the political organization of the selected	How were African communities politically organized before the	The learner is guided to: -state the political organization of the selected	-Smart Minds social studies Grade 7 page 125-127	-observation -oral questions	

				African communities -describe the political organization of the ogiek, the Zulu and Asante -appreciate the political organization of the selected African communities up to 1900	coming of the Europeans?	African communities -discuss the political organization of the ogiek, the Zulu and Asante up to 1900			
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa	-identify the roles of the European groups in the scramble for and partition of Africa -examine the terms of the Berlin Conference of 1884-1885 on the partition of Africa -desire to know the terms of the Berlin Conference	How did the developments in Europe influence the scramble and partition of Africa?	-discuss the roles of the various European groups that came to Africa -use digital devices to search the terms scramble for and partition of Africa and discuss them -use posters to display in class	-Smart Minds social studies Grade 7 page 129-130 -digital devices	-oral questions -written questions	

						the terms of the Berlin Conference of 1884-1885 on the partitioning of Africa			
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa	-identify the roles of the European groups in the scramble for and partition of Africa -examine the terms of the Berlin Conference of 1884-1885 on the partition of Africa -desire to know the terms of the Berlin Conference	Which were the terms of the Berlin Conference of 1884-1885?	- discuss the roles of the various European groups that came to Africa -use digital devices to search the terms scramble for and partition of Africa and discuss them -use posters to display in class the terms of the Berlin Conference of 1884-1885 on the partitioning of Africa	-Smart Minds social studies Grade 7 page 129-130 -digital devices	-oral questions -written questions	
2	1	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa up to 1900	-Locate the regions of partition by the European groups	Which countries were colonized by the Britain?	-match the countries in Africa with their colonial masters	-Smart Minds social studies Grade 7	-oral questions -written questions	

				that came to Africa -draw a map of Africa and indicate the areas taken up by the different European countries -desire to draw the map of Africa		-draw the map of Africa and indicate the areas taken up by the different European countries during the partition of Africa	page 132-133 -atlas -wall map		
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	Political development in Africa up to 1900	-Locate the regions of partition by the European groups that came to Africa -draw a map of Africa and indicate the areas taken up by the different European countries -desire to draw the map of Africa	Which countries were colonized by the Germany?	-match the countries in Africa with their colonial masters -draw the map of Africa and indicate the areas taken up by the different European countries during the partition of Africa	-Smart Minds social studies Grade 7 page 132-133 -atlas -wall map	-oral questions -written questions	
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	The constitution of Kenya	By the end of the lesson the learner should be able to: -state the importance of the constitution of	Why should a country have a constitution?	The learner is guided to: -discuss importance of the constitution of Kenya	-Smart Minds social studies Grade 7	-oral questions -written questions	

				Kenya for social well being - use digital devices to watch a video on the promulgation of the constitution of Kenya -desire to uphold and protect the constitution of Kenya for promotion of ethical and responsible citizenship		-watch and discuss a video on the promulgation of the constitution of Kenya	page 135-136 -digital devices -print out of the constitution of Kenya		
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	The constitution of Kenya	-state the importance of the constitution of Kenya for social well being - use digital devices to watch a video on the promulgation of the constitution of Kenya -desire to uphold and protect the constitution of Kenya for promotion of ethical and	Why should a country have a constitution?	-discuss importance of the constitution of Kenya -watch and discuss a video on the promulgation of the constitution of Kenya	-Smart Minds social studies Grade 7 page 135-136 -digital devices -print out of the constitution of Kenya	-oral questions -written questions	

				responsible citizenship					
3	1	POLITICAL DEVELOPMENT AND GOVERNANCE	The constitution of Kenya	-state the importance of the constitution of Kenya -analyse ways of upholding and protecting the constitution of Kenya for social cohesion - desire to uphold and protect the constitution of Kenya for promotion of ethical and responsible citizenship	Why should we uphold and protect the constitution?	-discuss ways of upholding and protecting the constitution of Kenya -design a sample of constitution for the class	-Smart Minds social studies Grade 7 page 139-140	-oral questions -written questions	
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	The constitution of Kenya	-state the importance of the constitution of Kenya -analyse ways of upholding and protecting the constitution of Kenya for social cohesion - desire to uphold and protect the constitution of	Why should we uphold and protect the constitution?	-discuss ways of upholding and protecting the constitution of Kenya -design a sample of constitution for the class	-Smart Minds social studies Grade 7 page 139-140	-oral questions -written questions	

				Kenya for promotion of ethical and responsible citizenship					
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	The constitution of Kenya	By the end of the lesson the learner should be able to: -state ways of upholding and protecting the constitution of Kenya -apply the national values in day-day-life as provided in the constitution of Kenya for promotion of good governance -appreciate the constitution of Kenya	Which are the national values provided by the constitution of Kenya?	The learner is guided to: - state ways of upholding and protecting the constitution of Kenya -write simple slogans or statements on any eight of the national values as provided in the constitution of Kenya	-Smart Minds social studies Grade 7 page 139-140	-oral questions -written questions	
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -outline human rights -classify human rights as stipulated in the human rights act	Why is it important to know our rights?	The learner is guided to: -list human rights -create posters on the classification of human rights and	-Smart Minds social studies Grade 7 page 146-148	-oral questions -written questions	

				-desire to value human rights for promotion of human dignity		display them in class			
4	1	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -outline human rights -classify human rights as stipulated in the human rights act -desire to value human rights for promotion of human dignity	Why is it important to know our rights?	The learner is guided to: -list human rights -create posters on the classification of human rights and display them in class	-Smart Minds social studies Grade 7 page 146-148	-oral questions -written questions	
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -identify characteristics of human rights in society -explain the concept of equity and non-discrimination in fostering solidarity - desire to value human rights for	Which are characteristic of human rights?	The learner is guided to: -use a tree diagram to indicate characteristics of human rights and display in class -discuss on issues of equity and non-discrimination -create posters on equity and	-Smart Minds social studies Grade 7 page150-151	Oral questions Written questions	

				promotion of human dignity		non-discrimination			
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -identify characteristics of human rights in society -explain the concept of equity and non-discrimination in fostering solidarity - desire to value human rights for promotion of human dignity	How can we promote equity and non-discrimination in society?	The learner is guided to: -use a tree diagram to indicate characteristics of human rights and display in class -discuss on issues of equity and non-discrimination -create posters on equity and non-discrimination	-Smart Minds social studies Grade 7 page150-151	Oral questions Written questions	
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -state characteristics of human rights in society -take action to promote equity and non-	How can we promote respect for human rights in our community?	- state characteristics of human rights in society -create posters on equity and non-discrimination	-Smart Minds social studies Grade 7 page150-151	-oral questions	

				discrimination for social justice - desire to value human rights for promotion of human dignity		and display them in school			
5	1	POLITICAL DEVELOPMENT AND GOVERNANCE	Human rights	By the end of the lesson the learner should be able to: -state characteristics of human rights in society -take action to promote equity and non-discrimination for social justice - desire to value human rights for promotion of human dignity	How can we promote respect for human rights in our community?	- state characteristics of human rights in society -create posters on equity and non-discrimination and display them in school	-Smart Minds social studies Grade 7 page150-151	-oral questions	
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	African Diasporas	By the end of the lesson the learner should be able to: -identify factors that contributed to the presence of African diasporas across the world -locate countries inhabited by African diasporas	Who is a diaspora?	The learner is guided to: -use digital devices to research on factors that contributed to the presence of African diasporas	-Smart minds social studies grade 7 page 152 -digital devices	-oral questions	

				by 1960 on a word map -appreciate the African diasporas and promotion of African unity in society today		- locate countries inhabited by African diasporas by 1960 on a word map			
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	African Diasporas	By the end of the lesson the learner should be able to: -identify factors that contributed to the presence of African diasporas across the world -locate countries inhabited by African diasporas by 1960 on a word map -appreciate the African diasporas and promotion of African unity in society today	Which factors contributed to the presence of African diasporas?	The learner is guided to: -use digital devices to research on factors that contributed to the presence of African diasporas - locate countries inhabited by African diasporas by 1960 on a word map	-Smart minds social studies grade 7 page 152 154 -digital devices -world map	-oral questions	
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	African Diasporas	By the end of the lesson the learner should be able to: -identify factors that contributed to the presence of	Which countries were inhabited by African diasporas by 1960?	The learner is guided to: -use digital devices to research on factors that contributed to	-Smart minds social studies grade 7 page 152 154	-oral questions	

				African diasporas across the world -locate countries inhabited by African diasporas by 1960 on a word map -appreciate the African diasporas and promotion of African unity in society today		the presence of African diasporas - locate countries inhabited by African diasporas by 1960 on a word map	-digital devices -world map		
6	1	POLITICAL DEVELOPMENT AND GOVERNANCE	African Diasporas	By the end of the lesson the learner should be able to: - identify countries inhabited by African diasporas by 1960 on a word map -describe the role of diasporas in the political development - appreciate the African diasporas and promotion of African unity in society today	How can we promote collaboration between continental Africans and African Diasporas?	The learner is guided to: -discuss countries inhabited by African diasporas by 1960 on a word map -use digital devices to watch on the role of the diasporas in the political development in Africa	-Smart minds social studies grade 7 page 154-155 -digital devices	-oral questions -written questions	
	2	POLITICAL DEVELOPMENT	African Diasporas	By the end of the lesson the learner should be able to:	Which countries were inhabited by	The learner is guided to:	-Smart minds social studies	-oral questions	

		AND GOVERNANCE		- identify countries inhabited by African diasporas by 1960 on a word map -describe the role of diasporas in the political development - appreciate the African diasporas and promotion of African unity in society today	African diasporas by 1960?	-discuss countries inhabited by African diasporas by 1960 on a word map(USA, Brazil and France) -use digital devices to watch on the role of the diasporas in the political development in Africa	grade 7 page 154-155 -digital devices	-written questions	
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	African Diasporas	By the end of the lesson the learner should be able to: - identify countries inhabited by African diasporas by 1960 on a word map -describe the role of diasporas in the political development -appreciate the African diasporas	What is the role of diasporas in the political development?	The learner is guided to: -discuss countries inhabited by African diasporas by 1960 on a word map -use digital devices to watch on the role of the diasporas in the political	-Smart minds social studies grade 7 page 154-155 -digital devices	-oral questions -written questions	

				and promotion of African unity in society today		development in Africa			
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	citizenship	By the end of the lesson the learner should be able to: -explain why there is interconnectedness and interdependence among countries in the world today -describe the effects of globalization at national and global levels -appreciate the effects of globalisation	What are the effects of globalization at national and global levels?	The learner is guided to: -discuss the interconnectedness and interdependence among countries in the world today - discuss the effects of globalisation at national and global levels	-Smart minds social studies grade 7 page 156-158	-oral questions -written questions	
7	1	POLITICAL DEVELOPMENT AND GOVERNANCE	citizenship	By the end of the lesson the learner should be able to: -explain why there is interconnectedness and interdependence among countries in the world today -describe the effects of	How do countries connect and depend on each other in the world today?	The learner is guided to: -discuss the interconnectedness and interdependence among countries in the world today - discuss the effects of globalization at	-Smart minds social studies grade 7 page 156-158	-oral questions -written questions	

				globalization at national and global levels -appreciate the effects of globalisation		national and global levels			
	2	POLITICAL DEVELOPMENT AND GOVERNANCE	citizenship	By the end of the lesson the learner should be able to: -identify qualities of a global citizen in the modern society -create awareness on the effects of globalisation at national and global levels -appreciate the effects of globalisation	Which are qualities of a global citizen in the modern society?	The learner is guided to: -discuss the qualities of a global citizen in the modern society -design a poster on effects of globalisation at national and global levels	-Smart minds social studies grade 7 page 159-160	-oral questions -written questions	
	3	POLITICAL DEVELOPMENT AND GOVERNANCE	citizenship	By the end of the lesson the learner should be able to: -identify qualities of a global citizen in the modern society -create awareness on the effects of globalization at national and global levels	Which are qualities of a global citizen in the modern society?	The learner is guided to: -discuss the qualities of a global citizen in the modern society -design a poster on effects of globalization at	-Smart minds social studies grade 7 page 159-160	-oral questions -written questions	

				-appreciate the effects of globalisation		national and global levels			
	4	POLITICAL DEVELOPMENT AND GOVERNANCE	citizenship	By the end of the lesson the learner should be able to: -state qualities of a global citizen -contribute to the international community while maintaining loyalty to own country - appreciate the effects of globalisation	How can a citizen contribute to international community?	The learner is guided to: -use digital resources to search for qualities of a good citizen -discuss ways of contributing to the international community -sing the National,East Africa and African Union anthems	-Smart minds social studies grade 7 page 159-160	-oral questions -written questions	
8 - 9	REVISION/END OF YEAR ASSESSMENT								