

RATIONALISED SCHEMES OF WORK

AGRICULTURE AND NUTRITION

GRADE 7

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	PRODUCTION TECHNIQUES	Sewing skills knitting	By the end of the lesson the learner should be able to: -identify basic knitting stitches used in making household articles -describe knitting stitches used in making household articles -embrace knitted articles for household use	Name basic knitting stitches?	The learner is guided to: -identify basic knitting stitches used in making household articles -discuss knitting stitches used in making household articles	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -observation -written questions	
	2	PRODUCTION TECHNIQUES	Sewing skills knitting	-identify basic knitting stitches used in making household articles -describe knitting stitches used in making household articles -embrace knitted articles for household use	Name basic knitting stitches?	-identify basic knitting stitches used in making household articles -discuss knitting stitches used in making household articles	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -observation -written questions	
	3	PRODUCTION TECHNIQUES	Sewing skills knitting	-name simple household articles he or she can knit	How do you knit an article for household use?	-name simple household articles he or she can knit	Grade 7 curriculum design	-oral questions -observation -written questions	

				-knit various articles for household use -observe safety as they use sharp tools for knitting -embrace knitted articles for household use		-knit simple household articles such as tools bag, scarf, gloves, mats -observe safety as they use sharp tools for knitting	Spark agriculture grade 7 MTP Home science grade 7		
	4	PRODUCTION TECHNIQUES	Sewing skills knitting	-name simple household articles he or she can knit -knit various articles for household use -observe safety as they use sharp tools for knitting -embrace knitted articles for household use	How do you knit an article for household use?	-name simple household articles he or she can knit -knit simple household articles such as tools bag, scarf, gloves, mats -observe safety as they use sharp tools for knitting	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -observation -written questions	
2	1	PRODUCTION TECHNIQUES	Sewing skills knitting	-name simple household articles he or she can knit -knit various articles for household use -observe safety as they use sharp tools for knitting	How do you knit an article for household use?	-name simple household articles he or she can knit -knit simple household articles such as tools bag, scarf, gloves, mats	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions -observation	

				-embrace knitted articles for household use		-observe safety as they use sharp tools for knitting			
	2	PRODUCTION TECHNIQUES	Sewing skills knitting	-name simple household articles he or she can knit -knit various articles for household use -observe safety as they use sharp tools for knitting -embrace knitted articles for household use	How do you knit an article for household use?	-name simple household articles he or she can knit -knit simple household articles such as tools bag, scarf, gloves, mats -observe safety as they use sharp tools for knitting	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions -observation	
	3	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify materials used to construct framed suspended gardens -describe how framed suspended gardens are constructed -embrace the use of framed suspended garden for growing crops	Which materials can be used to construct framed suspended gardens?	- identify materials used to construct framed suspended gardens -discuss how framed suspended gardens are constructed	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	4	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify materials used to construct framed suspended gardens	Which materials can be used to construct	- identify materials used to construct framed	Grade 7 curriculum design	-oral questions -written questions	

				-describe how framed suspended gardens are constructed -embrace the use of framed suspended garden for growing crops	framed suspended gardens?	suspended gardens -discuss how framed suspended gardens are constructed	Spark agriculture grade 7 MTP Home science grade 7		
3	1	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify materials used to construct framed suspended gardens -describe how framed suspended gardens are constructed -embrace the use of framed suspended garden for growing crops	Which materials can be used to construct framed suspended gardens?	- identify materials used to construct framed suspended gardens -discuss how framed suspended gardens are constructed	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	2	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden -observe safety as they use tools and equipment to construct framed suspended gardens	Which crops can be grown on a suspended garden?	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	

				-embrace the use of framed suspended garden for growing crops					
	3	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden - observe safety as they use tools and equipment to construct framed suspended gardens -embrace the use of framed suspended garden for growing crops	Which crops can be grown on a suspended garden?	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	4	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden -observe safety as they use tools and equipment to construct framed suspended gardens	Which crops can be grown on a suspended garden?	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	

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4	1	PRODUCTION TECHNIQUES	Constructing framed suspended garden	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden -observe safety as they use tools and equipment to construct framed suspended gardens -embrace the use of framed suspended garden for growing crops	Which crops can be grown on a suspended garden?	-identify crops which can be grown on suspended garden -construct a framed structure for suspended garden	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	2	PRODUCTION TECHNIQUES	Adding value to crop produce	-identify ways of adding value on crop produce -add value to selected crop produce -appreciate adding value to crop produce	How can we add value to crop produce?	-discuss ways of adding value on crop produce -process a provided sample of crop produce such as potatoes add value using appropriate methods like drying, frying	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	

	3	PRODUC TION TECHNI QUES	Adding value to crop produce	-identify ways of adding value on crop produce -add value to selected crop produce -appreciate adding value to crop produce	How can we add value to crop produce?	-discuss ways of adding value on crop produce -process a provided sample of crop produce such as potatoes add value using appropriate methods like drying,frying	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
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	3	PRODUC TION TECHNI QUES	Adding value to crop produce	-identify the importance of value addition on crop produce -compare the processed crop produce to raw crop produce in terms of monetary value and storage life -appreciate the importance of value addition on crop produce	Why do we add value to crop produce?	-discuss the importance of value addition on crop produce -compare the processed crop produce to raw crop produce in terms of monetary value and storage life	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	4	PRODUC TION TECHNI QUES	Adding value to crop produce	-identify the importance of value addition on crop produce -compare the processed crop produce to raw crop produce in terms of	Why do we add value to crop produce?	-discuss the importance of value addition on crop produce -compare the processed crop produce to raw crop produce in	Grade 7 curriculum design Spark agriculture grade 7	-oral questions -written questions	

				monetary value and storage life -appreciate the importance of value addition on crop produce		terms of monetary value and storage life	MTP Home science grade 7		
6	1	PRODUCTION TECHNIQUES	Making homemade soap	-identify forms of soap used at household level -describe the process of making homemade soap -embrace homemade soap for household use	Name the forms of soap?	-in groups discuss forms of soap(liquid, cake or bar, paste, powder - discuss the process of making homemade soap	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
	2	PRODUCTION TECHNIQUES	Making homemade soap	-identify forms of soap used at household level -describe the process of making homemade soap -embrace homemade soap for household use	Name the forms of soap?	-in groups discuss forms of soap(liquid, cake or bar, paste, powder - discuss the process of making homemade soap	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
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				-embrace homemade soap for household use		making homemade soap	MTP Home science grade 7		
	4	PRODUCTION TECHNIQUES	Making homemade soap	-identify forms of soap used at household level -describe the process of making homemade soap -embrace homemade soap for household use	Name the forms of soap?	-in groups discuss forms of soap(liquid, cake or bar, paste, powder - discuss the process of making homemade soap	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions -written questions	
7	1	PRODUCTION TECHNIQUES	Making homemade soap	-identify natural ingredients used for making soap -make homemade soap using natural ingredients -list the uses of homemade soap -embrace homemade soap for household use	How can we make soap using natural ingredients?	-collect natural ingredients used for making soap (ash, salt, water, animal fats, plant oils) -in groups make homemade soap using natural ingredients -discuss the uses of homemade soap	Grade 7 curriculum design Spark agriculture grade 7 MTP Home science grade 7	-oral questions - observation	
	2	PRODUCTION TECHNIQUES	Making homemade soap	-identify natural ingredients used for making soap -make homemade soap using natural ingredients	How can we make soap using natural ingredients?	-collect natural ingredients used for making soap (ash, salt, water, animal fats, plant oils)	Grade 7 curriculum design Spark agriculture grade 7	-oral questions - observation	

				-list the uses of homemade soap -embrace homemade soap for household use		-in groups make homemade soap using natural ingredients -discuss the uses of homemade soap	MTP Home science grade 7		
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