

RATIONALISED SCHEMES OF WORK

ENGLISH

GRADE 8

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

W K	LS N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Listening and speaking theme: (modern fashion)	Listening to respond: Attitude	By the end of the lesson the learner should be able to: -explain the message in a given song -use appropriate words and expressions to express their attitude -appreciate how choice of words affects the reader	What messages are found in songs?	The learner is guided to: -listen to different from a digital device and describe the messages in them -in groups perform the songs and bring out relevant emotions -use words and expressions to describe their feelings about various issues in the songs including modern fashion	Skills in English grade 8 page 170-171 digital devices	-oral questions -written questions	
	2	Reading	Intensive reading Comprehension strategies	By the end of the lesson the learner should be able to: -identify mental images in a text correctly -use contextual clues to infer information and meaning of words -appreciate the role of comprehension in effective communication	What do you remember most after reading a text?	The learner is guided to: -read the passage on modern fashion and underline sentences that create mental images -infer the meaning of	Skills in English grade 8 page 171-172	-oral questions -written questions	

						words using contextual clues -read the passage on modern fashion in turns and answer questions			
	3	Grammar in use	Phrasal verbs	By the end of the lesson the learner should be able to: -identify phrasal verbs correctly in a text -use phrasal verbs correctly in sentences -appreciate the role of phrasal verbs in making conversations interesting	What are phrasal verbs?	The learner is guided to: -read a text and identify phrasal verbs formed from make, pass and look -construct sentences on modern fashion using the given phrasal verbs -use digital dictionaries of phrasal verbs to check the meaning of the given phrasal verbs	Skills in English grade 8 page 174-175	-oral questions -written questions	
	4	Reading	Short story: Characters	By the end of the lesson the learner should be able to: -identify the characters in the short story -write a paragraph on the characters in the short story	-what qualities do you admire in people? -How can character traits be described?	The learner is guided: -read a story and identify the characters -categorize the characters as	Skills in English grade 8 page 177-1778	-oral questions -written questions	

				-appreciate the role of characters in stories		good or bad based on their actions and words -write paragraphs describing the traits of the characters in the story			
	5	Writing	The writing process	By the end of the lesson the learner should be able to: -explain the process of writing a dialogue -write a dialogue on a given topic correctly -acknowledge the importance of writing process	-how can a good dialogue be written -why should one write a dialogue?	The learner is guided to: -search online the stages of the writing process ie pre-writing, drafting, editing -discuss possible topics for a dialogue on modern fashion - write a dialogue on a given topic correctly	Skills in English grade 8 page 180-181 digital devices		
2	1	Listening and speaking theme: (modern fashion)	Listening to respond: Attitude	By the end of the lesson the learner should be able to: -explain the message in a given song	What messages are found in songs?	The learner is guided to: -listen to different from a digital device and describe the	Skills in English grade 8 page 170-171 digital devices	-oral questions -written questions	

				-use appropriate words and expressions to express their attitude -appreciate how choice of words affects the reader		- messages in them -in groups perform the songs and bring out relevant emotions -use words and expressions to describe their feelings about various issues in the songs including modern fashion			
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	4	Reading	Short story: Characters	By the end of the lesson the learner should be able to: -identify the characters in the short story -write a paragraph on the characters in the short story -appreciate the role of characters in stories	-what qualities do you admire in people? -How can character traits be described?	The learner is guided: -read a story and identify the characters -categorize the characters as good or bad based on their actions and words -write paragraphs describing the	Skills in English grade 8 page 177-1778	-oral questions -written questions	

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3	1	Listening and speaking theme: (consumer protection)	Extensive listening: poems	By the end of the lesson the learner should be able to: - identify messages in poems -perform poems using appropriate techniques -acknowledge the role of poems in the society	-how can you improve the presentation of a poem? -what messages are conveyed poems?	The learner is guided to: -discuss the different messages in poems -discuss performance techniques that make the presentation appealing	Skills in English grade 8 Page 183-184	-oral questions	

						-discuss poems on the need for consumer protection and perform them				
	2	Reading	Intensive Reading Comprehension strategies	By the end of the lesson the learner should be able to: -identify points in a passage -create mental images of the characters, places and events in a text - summarize the key points in a text -appreciate the role of reading in lifelong learning	How do you identify key points while reading?	The learner is guided to: -read a text on the need for consumer protection and identify the key points -underline sentences that create mental images -write a paragraph that summarizes the key points in the story in own words	Skills in English grade 8 Page 184-186	-oral questions -written questions		
	3	Grammar in use	Word classes: Compound sentences	By the end of the lesson the learner should be able to: -identify compound sentences from a text -construct compound sentences using different coordinating conjunctions -appreciate the usage of compound sentences in communication	-Why do we join sentences? -How do we join sentences?	The learner is guided to: - read a text on the need for consumer protection and identify compound sentences	Skills in English grade 8 Page 187-188	-oral questions -written questions	-oral questions	

						-search online for coordinating conjunctions to be used in constructing compound sentences -construct compound sentences using different conjunctions				
	4	Reading	Short story: style	By the end of the lesson the learner should be able to: -identify personification and flashback in a short story -read and dramatise selected parts of a short story featuring personification and flashback -appreciate the creative use of language in short stories	-how does a writer make a story interesting? -which qualities of a person can be given to animals?	The learner is guided to: - identify personification and flashback in the selected short story -in groups dramatise the selected parts of the story containing personification and flashback	Skills in English grade 8 Page 189- 191	-oral questions -written questions		
	5	Writing	Creative narrative composition : idioms	By the end of the lesson the learner should be able to: -explain the meaning of the specified idioms in context -compose a narrative composition using the specified idioms	-what makes a story outstanding? -how can we improve our writing skills?	The learner is guided to: -search online the meaning of idioms e.g have guts	Skills in English grade 8 Page 192-194	-oral questions -written questions		

				-appreciate the value of idioms in spoken and written communication		-engage in language game such as use of task cards, on sentence construction featuring the given idioms -write a narrative composition using the given idioms			
4	1	Listening and speaking theme: (consumer protection)	Extensive listening: poems	By the end of the lesson the learner should be able to: - identify messages in poems -perform poems using appropriate techniques -acknowledge the role of poems in the society	-how can you improve the presentation of a poem? -what messages are conveyed poems?	The learner is guided to: -discuss the different messages in poems -discuss performance techniques that make the presentation appealing -discuss poems on the need for consumer protection and perform them	Skills in English grade 8 Page 183-184	-oral questions	
	2	Reading	Intensive Reading	By the end of the lesson the learner should be able to: -identify points in a passage	How do you identify key points while reading?	The learner is guided to: -read a text on the need for	Skills in English grade 8 Page 184-186	-oral questions -written questions	

			Comprehension strategies	-create mental images of the characters, places and events in a text - summarize the key points in a text -appreciate the role of reading in lifelong learning		- consumer protection and identify the key points -underline sentences that create mental images -write a paragraph that summarizes the key points in the story in own words			
	3	Grammar in use	Word classes: Compound sentences	By the end of the lesson the learner should be able to: -identify compound sentences from a text -construct compound sentences using different coordinating conjunctions -appreciate the usage of compound sentences in communication	-Why do we join sentences? -How do we join sentences?	The learner is guided to: - read a text on the need for consumer protection and identify compound sentences -search online for coordinating conjunctions to be used in constructing compound sentences -construct compound sentences using	Skills in English grade 8 Page 187-188	-oral questions -written questions	

						different conjunctions			
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	5	Writing	Creative narrative composition : idioms	By the end of the lesson the learner should be able to: -explain the meaning of the specified idioms in context -compose a narrative composition using the specified idioms -appreciate the value of idioms in spoken and written communication	-what makes a story outstanding? -how can we improve our writing skills?	The learner is guided to: -search online the meaning of idioms e.g have guts -engage in language game such as use of task cards, on sentence construction featuring the given idioms -write a narrative composition	Skills in English grade 8 Page 192-194	-oral questions -written questions	

						using the given idioms			
5	1	Listening and speaking theme: Sports-Olympics	Pronunciation and intonation	By the end of the lesson the learner should be able to: -identify silent consonant letters in words -pronounce words with silent consonant letters in sentences -acknowledge the importance of correct pronunciation and intonation in communication	Why should we use the right intonation when speaking?	The learner is guided to: -search online words with silent consonant letters e.g/r/,/h/ and practice the pronunciation of given words -use the correct intonation when reading declarative and exclamatory sentences -underline silent letters in words	Skills in English grade 8 Page 195-196	-oral questions -written questions	
	2	Reading	Study skills	By the end of the lesson the learner should be able to: -identify the main ideas in texts -make notes from a descriptive text -summarise a descriptive text in a paragraph of stated number of words -acknowledge the role of note making and summarise texts	Why is it important to summarise information?	The learner is guided to: -discuss the steps to follow when writing a summary of a text -read samples of well written summaries and notes -share ideas on qualities of well	Skills in English grade 8 Page 201-202	-oral questions -written questions	

						written notes and summaries			
	3	Grammar in use	Sentences: Active and Passive voice	By the end of the lesson the learner should be able to: -identify sentences in active and passive voice -construct sentences in the active and passive voice -appreciate the use of active and passive voice in communication	Why should one use a variety of sentences?	The learner is guided to: -read texts on Olympics and underline active and passive sentences -change simple sentences from active to passive voice and vice versa -construct sentences in active and passive voice	Skills in English grade 8 Page 201-202	-oral questions -written questions	
	4	Reading	Features of styles	By the end of the lesson the learner should be able to: -identify the ideas in the short story -relate ideas from the short story to real life experiences -appreciate the value of short stories in reflecting social issues	How are stories related to what happens in real life?	The learner is guided to: -read a short story and identify the ideas it conveys -discuss the events and characters in a short story and the issues the writer brings out through them -dramatize sections of a	Skills in English grade 8 Page 203-205	-oral questions -written questions	

						short story that reflect real life experiences			
	5	Writing	Creative writing: Descriptive writing	By the end of the lesson the learner should be able to: -identify words and expressions for describing people, places and events -write a descriptive composition on people, places and events -value the place of description in written and spoken communication	Which words or expressions do we use to describe things, events or people?	The learner is guided to: -search online for words and expressions that can be used to appeal to the five senses -read a passage on various issues in Olympics -create a descriptive composition based on one of the sports featured in the Olympics	Skills in English grade 8 Page 206-208 digital devices	-oral questions -written questions	
6	1	Listening and speaking theme: Sports- Olympics	Pronunciation and intonation	By the end of the lesson the learner should be able to: -identify silent consonant letters in words -pronounce words with silent consonant letters in sentences -acknowledge the importance of correct pronunciation and intonation in communication	Why should we use the right intonation when speaking?	The learner is guided to: -search online words with silent consonant letters e.g/r/,/h/ and practice the pronunciation of given words -use the correct intonation when reading	Skills in English grade 8 Page 195-196	-oral questions -written questions	

						declarative and exclamatory sentences -underline silent letters in words			
	2	Reading	Study skills	By the end of the lesson the learner should be able to: -identify the main ideas in texts -make notes from a descriptive text -summarise a descriptive text in a paragraph of stated number of words -acknowledge the role of note making and summarise texts	Why is it important to summarise information?	The learner is guided to: -discuss the steps to follow when writing a summary of a text -read samples of well written summaries and notes -share ideas on qualities of well written notes and summaries	Skills in English grade 8 Page 201-202	-oral questions -written questions	
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	5	Writing	Creative writing: Descriptive writing	By the end of the lesson the learner should be able to: -identify words and expressions for describing people, places and events -write a descriptive composition on people, places and events -value the place of description in written and spoken communication	Which words or expressions do we use to describe things, events or people?	The learner is guided to: -search online for words and expressions that can be used to appeal to the five senses -read a passage on various issues in Olympics	Skills in English grade 8 Page 206-208 digital devices	-oral questions -written questions	

						-create a descriptive composition based on one of the sports featured in the Olympics			
7	1	Listening and speaking theme: (Tourists attractions sites in Africa)	Oral reports: Events	By the end of the lesson the learner should be able to: -mention events that take place outside classroom -present a report on occurrences taking place out of the classroom using verbal-nonverbal cues -appreciate the role of oral reports in communication	Why do we give oral reports?	The learner is guided to: -discuss pictures taken in a tourists attraction site -search online oral reports and note the steps taken -present oral reports on the activities as they took place using verbal and non-verbal cues	Skills in English grade 8 Page209-210 digital devices	-oral questions -written questions	
	2	Reading	Reading fluency	By the end of the lesson the learner should be able to: -outline reading fluency aspects and strategies observed while reading aloud -apply fluency strategies when reading text -appreciate the significance of poems in communication	What emotions or feelings can we display when reading a text?	The learner is guided to: -discuss the reading fluency aspects such as accuracy, speed -practice fluency strategies as he/she reads	Skills in English grade 8 Page 211-213	-oral questions -written questions	

						-in groups recite choral poems			
	3	Grammar in use	Types of sentences: Interrogativ e sentences	By the end of the lesson the learner should be able to: -identify interrogative sentences and question tags from a text -use interrogative sentences and question tags in varied contexts -appreciate the role of correctly framed questions in communication	How do we ask questions?	The learner is guided to: -read a text online on topics related to the theme -discuss interrogative sentences such as WH- questions, and alternative questions -form interrogatives and tag questions	Skills in English grade 8 Page 215-217	-oral questions -written questions	
	4	Reading	Poems	By the end of the lesson the learner should be able to: -identify the ideas in poems -state lessons learnt in the poem -appreciate the role of poems in addressing societal issues	Which lesson s have you learnt from poems before?	The learner is guided to: -discuss the messages conveyed in the poems and make notes -discuss the lessons learnt from the poems -recite and dramatize the given poems for enjoyment	Skills in English grade 8 Page 219-220	-oral questions -written questions	

