

RATIONALISED SCHEMES OF WORK

ENGLISH

GRADE 7

TERM 3

TEACHER'S NAME.....

TSC NUMBER.....

SCHOOL.....

WK	LSN	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	Listening and speaking theme: (Traditional fashion)	Listening: Views/opinions	By the end of the lesson the learner should be able to: -list ways of expressing views/opinions in different contexts -use different expressions that indicate own views/opinions in a given text -acknowledge the value of one's views/opinions as a lifelong skill in communication	Why is it important to express one's opinion?	The learner is guided to: -search online different ways of expressing views/opinions -role play the different characters in the narrative and bring out different ways of expressing opinions/ Views -explain their feelings towards issues raised in the trickster narrative	Skills in English Grade 7 page 143-144 digital devices	-oral questions -written questions	
	2	Reading	Intensive reading comprehension	By the end of the lesson the learner should be able to: -identify the main ideas in a text -describe characters, ideas or events in a text -appreciate the importance of reading comprehension in lifelong learning	How can we tell the meaning of words and phrases in a text?	The learner is guided to: -read a passage individually and identify keywords in the passage -infer the meaning of words using	Skills in English Grade 7 page 144-146	-oral questions -written questions	

						contextual clues -choose descriptive parts of the passage on traditional fashion and share the vivid images created in their mind -answer questions based on their mind			
	3	Reading	Intensive reading comprehension	By the end of the lesson the learner should be able to: -identify the main ideas in a text -describe characters, ideas or events in a text -appreciate the importance of reading comprehension in lifelong learning	How can we tell the meaning of words and phrases in a text?	The learner is guided to: -read a passage individually and identify keywords in the passage -infer the meaning of words using contextual clues -choose descriptive parts of the passage on traditional fashion and	Skills in English Grade 7 page 144-146	-oral questions -written questions	

						share the vivid images created in their mind -answer questions based on their mind			
	4	Grammar in use	Phrasal verbs	By the end of the lesson the learner should be able to: -identify phrasal verbs formed from put, come and give in a given text -use given phrasal verbs correctly in sentence construction -appreciate the role of phrasal verbs in communication	Why should we use phrasal verbs correctly?	The learner is guided to: - read a text and identify phrasal verbs formed from put, come, give -search online the meaning of phrasal verbs they have identified -fill in the blanks using most appropriate phrasal verb -construct sentences using phrasal verbs	Skills in English Grade 7 page 147-147 digital devices	-oral questions -written questions	
	5	Writing	The writing process: Dialogues	By the end of the lesson the learner should be able to: -outline the format of a dialogue	What should we consider before writing a dialogue?	The learner is guided to: -discuss the format of a dialogue	Skills in English Grade 7 page 150-152		

				-apply the writing process in writing a dialogue -acknowledge the importance of the writing process in acquiring good writing skills		-fill in the missing words in a set dialogue on traditional fashion -create a rough draft of a short dialogue -edit each other's dialogue			
2	1	Listening and speaking theme: (Traditional fashion)	Listening: Views/opinions	By the end of the lesson the learner should be able to: -list ways of expressing views/opinions in different contexts -use different expressions that indicate own views/opinions in a given text -acknowledge the value of one's views/opinions as a lifelong skill in communication	Why is it important to express one's opinion?	The learner is guided to: -search online different ways of expressing views/opinions -role play the different characters in the narrative and bring out different ways of expressing opinions/ Views -explain their feelings towards issues raised in the trickster narrative	Skills in English Grade 7 page 143-144 digital devices	-oral questions -written questions	

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				-appreciate the importance of reading comprehension in lifelong learning		-infer the meaning of words using contextual clues -choose descriptive parts of the passage on traditional fashion and share the vivid images created in their mind -answer questions based on their mind			
	4	Grammar in use	Phrasal verbs	By the end of the lesson the learner should be able to: -identify phrasal verbs formed from put, come and give in a given text -use given phrasal verbs correctly in sentence construction -appreciate the role of phrasal verbs in communication	Why should we use phrasal verbs correctly?	The learner is guided to: - read a text and identify phrasal verbs formed from put, come, give -search online the meaning of phrasal verbs they have identified -fill in the blanks using most	Skills in English Grade 7 page 147-147 digital devices	-oral questions -written questions	

						appropriate phrasal verb -construct sentences using phrasal verbs			
	5	Writing	The writing process: Dialogues	By the end of the lesson the learner should be able to: -outline the format of a dialogue -apply the writing process in writing a dialogue -acknowledge the importance of the writing process in acquiring good writing skills	What should we consider before writing a dialogue?	The learner is guided to: -discuss the format of a dialogue -fill in the missing words in a set dialogue on traditional fashion -create a rough draft of a short dialogue -edit each other's dialogue	Skills in English Grade 7 page 150-152		
3	1	Listening and speaking theme: (Land travel)	Listening comprehension : Extensive listening	By the end of the lesson the learner should be able to: -identify key issues raised in songs, addressing land travel -use vocabulary identified from songs on land travel correctly	How can we tell the main message in a song?	The learner is guided to: -listen to songs on local and international land travel from audio recordings -pick out key issues raised	Skills in English Grade 7 page 153-154	-oral questions	

				-acknowledge the importance of extensive listening in communication		from a song sung by the teacher on land travel -construct sentences orally using vocabulary learnt -sing choral songs on travel			
	2	Reading	Intensive Reading Comprehension strategies	By the end of the lesson the learner should be able to: -identify key ideas from a passage -create mental images from events in a passage -respond to factual and inferential questions correctly from the passage -acknowledge the importance of comprehension strategies in effective reading	What is the importance of reading a passage?	The learner is guided to: -read grade appropriate passages on issues related to land travel -infer the meaning of words based on how they have been used -complete oral and written exercises using the vocabulary learnt	Skills in English Grade 7 page 154-156	-oral questions -written questions	
	3	Grammar in use	Sentences: Simple sentences	By the end of the lesson the learner should be able to:	What is the role of sentences in a text?	The learner is guided to: -listen keenly to a poem or	Skills in English Grade 7 page 157-159	-oral questions -written questions	-oral questions

				-identify simple sentences from varied texts -construct simple sentences on a variety of issues -advocate the importance of using a variety of sentences in communication		- story on land travel and write down all simple sentences -tell a chain story featuring simple sentences -write a short dialogue using simple sentences				
	4	Reading	Oral Literature: Praise songs	By the end of the lesson the learner should be able to: -identify the purpose and occasions for which praise songs are performed -perform praise songs sung in their immediate environment -appreciate the purpose of praise songs in communication	What are qualities of a good singer?	The learner is guided to: -discuss the purpose and occasions for which praise songs are performed - perform praise songs sung in their immediate environment -discuss the character traits of the singer	Skills in English Grade 7 page 160-162	-oral questions -written questions		
	5	Writing	Creative writing: Narrative composition	By the end of the lesson the learner should be able to:	What is the importance of using idioms in	The learner is guided to: -discuss the meaning of	Skills in English Grade 7 page 163-164	-oral questions -written questions		

				-explain the meaning of specified idioms in context -create well written narrative composition using specified idioms -appreciate the role of idioms in creative writing	communication?	specified idioms -write a narrative composition using specified idioms -write a narrative composition individually			
4	1	Listening and speaking theme: (Land travel)	Listening comprehension : Extensive listening	By the end of the lesson the learner should be able to: -identify key issues raised in songs, addressing land travel -use vocabulary identified from songs on land travel correctly -acknowledge the importance of extensive listening in communication	How can we tell the main message in a song?	The learner is guided to: -listen to songs on local and international land travel from audio recordings -pick out key issues raised from a song sung by the teacher on land travel -construct sentences orally using vocabulary learnt -sing choral songs on travel	Skills in English Grade 7 page 153-154	-oral questions	

	2	Reading	Intensive Reading Comprehension strategies	By the end of the lesson the learner should be able to: -identify key ideas from a passage -create mental images from events in a passage -respond to factual and inferential questions correctly from the passage -acknowledge the importance of comprehension strategies in effective reading	What is the importance of reading a passage?	The learner is guided to: -read grade appropriate passages on issues related to land travel -infer the meaning of words based on how they have been used -complete oral and written exercises using the vocabulary learnt	Skills in English Grade 7 page 154-156	-oral questions -written questions	
	3	Grammar in use	Sentences: Simple sentences	By the end of the lesson the learner should be able to: -identify simple sentences from varied texts -construct simple sentences on a variety of issues -advocate the importance of using a variety of sentences in communication	What is the role of sentences in a text?	The learner is guided to: -listen keenly to a poem or story on land travel and write down all simple sentences -tell a chain story featuring simple sentences -write a short dialogue using	Skills in English Grade 7 page 157-159	-oral questions -written questions	

						simple sentences			
	4	Reading	Oral Literature: Praise songs	By the end of the lesson the learner should be able to: -identify the purpose and occasions for which praise songs are performed -perform praise songs sung in their immediate environment -appreciate the purpose of praise songs in communication	What are qualities of a good singer?	The learner is guided to: -discuss the purpose and occasions for which praise songs are performed - perform praise songs sung in their immediate environment -discuss the character traits of the singer	Skills in English Grade 7 page 160-162	-oral questions -written questions	
	5	Writing	Creative writing: Narrative composition	By the end of the lesson the learner should be able to: -explain the meaning of specified idioms in context -create well written narrative composition using specified idioms -appreciate the role of idioms in creative writing	What is the importance of using idioms in communication?	The learner is guided to: -discuss the meaning of specified idioms -write a narrative composition using specified idioms -write a narrative composition individually	Skills in English Grade 7 page 163-164	-oral questions -written questions	

5	1	Listening and speaking theme: sports: - outdoor games	Consonant sounds and intonation	By the end of the lesson the learner should be able to: -identify words with the sounds /v/,/f/,/n/ and /ng/ in a text -use the correct intonation for yes/no and wh-questions -appreciate the importance of correct pronunciation and intonation in a conversation	How can one learn to correctly pronounce words?	The learner is guided to: -practise pronunciation of words with target sounds -listen to an audio conversation on outdoor games in which Yes/no and Wh-questions are used to find out whether a rising or falling intonation is used	Skills in English Grade 7 page 165-166	-oral questions -written questions	
	2	Reading	Study skills: summarising	By the end of the lesson the learner should be able to: -identify the main ideas in texts -write a summary of ideas from varied texts -appreciate the importance of summarising information in a given text	Why is it important to summarise information?	The learner is guided to: -discuss the steps to follow when writing a summary of a text -make notes from underlined sentences and use them to make a rough draft	Skills in English Grade 7 page 167-169	-oral questions -written questions	

						-use the rough draft to make a fair draft			
	3	Grammar in use	Subject verb agreement	By the end of the lesson the learner should be able to: -identify the subject and the verb in sentences -construct sentences ensuring subject-verb agreement -affirm the importance of subject verb agreement in sentences	How do we construct sentences?	The learner is guided to: -read texts and identify the subject and verbs in sentences -make sentences based on outdoor sports in which the rule of subject verb agreement has been applied	Skills in English Grade 7 page 170-171	-oral questions -written questions	
	4	Reading	Features of styles	By the end of the lesson the learner should be able to: -identify instances of dialogue, similes and metaphors in a text -use the styles of dialogue, similes and metaphors in guided context -appreciate the importance of style in a work of art	Why do we use stylistic devices in writing?	The learner is guided to: -read a class reader and identify dialogue, similes and metaphors -make sentences using similes and metaphors identified from the text	Skills in English Grade 7 page 172-173	-oral questions -written questions	

	5	Writing	Descriptive composition (200-240 words)	By the end of the lesson the learner should be able to: - identify features of a person,a thing,or a place that can be described -appreciate the importance of creative writing in communication	What do you consider when describing something?	The learner is guided to: -discuss features of a person,a thing, or a place that can be described -explain the difference between descriptive writing and other forms of writing -create a descriptive composition of between 200-240 words	Skills in English Grade 7 page 175-177	-oral questions -written questions	
6	1	Listening and speaking theme: sports: - outdoor games	Consonant sounds and intonation	By the end of the lesson the learner should be able to: -identify words with the sounds /v/,/f/,/n/ and /ng/ in a text -use the correct intonation for yes/no and wh-questions -appreciate the importance of correct pronunciation and intonation in a conversation	How can one learn to correctly pronounce words?	The learner is guided to: -practise pronunciation of words with target sounds -listen to an audio conversation on outdoor games in which Yes/no and Wh-	Skills in English Grade 7 page 165-166	-oral questions -written questions	

						questions are used to find out whether a rising or falling intonation is used			
	2	Reading	Study skills: summarising	By the end of the lesson the learner should be able to: -identify the main ideas in texts -write a summary of ideas from varied texts -appreciate the importance of summarising information in a given text	Why is it important to summarise information?	The learner is guided to: -discuss the steps to follow when writing a summary of a text -make notes from underlined sentences and use them to make a rough draft -use the rough draft to make a fair draft	Skills in English Grade 7 page 167-169	-oral questions -written questions	
	3	Grammar in use	Subject verb agreement	By the end of the lesson the learner should be able to: -identify the subject and the verb in sentences -construct sentences ensuring subject-verb agreement	How do we construct sentences?	The learner is guided to: -read texts and identify the subject and verbs in sentences -make sentences based on	Skills in English Grade 7 page 170-171	-oral questions -written questions	

				-affirm the importance of subject verb agreement in sentences		outdoor sports in which the rule of subject verb agreement has been applied			
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	5	Writing	Descriptive composition (200-240 words)	By the end of the lesson the learner should be able to: - identify features of a person,a thing,or a place that can be described -appreciate the importance of creative writing in communication	What do you consider when describing something?	The learner is guided to: -discuss features of a person,a thing, or a place that can be described -explain the difference between descriptive	Skills in English Grade 7 page 175-177	-oral questions -written questions	

						writing and other forms of writing -create a descriptive composition of between 200-240 words			
7	1	Listening and speaking theme: (Tourists attractions sites in Kenya)	Events within the classroom	By the end of the lesson the learner should be able to: -outline the organization of an oral report of events within the classroom -present an oral report on events that occur within the classroom -enjoy delivering and listening to oral reports in various contexts	How can you make an oral report presentation interesting?	The learner is guided to: -discuss the organization of an oral report -search online the steps of conducting an oral report -prepare and present oral reports	Skills in English Grade 7 page 179-180 Digital devices	-oral questions -written questions	
	2	Reading	Reading fluency	By the end of the lesson the learner should be able to: -recognise the use of fluency strategies in reading process -apply fluency strategies while reading -desire to read fluently	How can you improve your reading fluency?	The learner is guided to: -watch video clips of learners reading fluently and discuss what makes them good readers	Skills in English Grade 7 page 181-182 Digital devices	-oral questions -written questions	

						-in groups practise timed reading, accurate reading on issues like tourist attractions sites in Kenya			
	3	Grammar in use	Affirmative and negative sentences	By the end of the lesson the learner should be able to: -differentiate between affirmative and negative sentences in spoken and written contexts -construct affirmative and constructive sentences -appreciate the expressive role in sentences for effective communication	When do we use affirmative sentences? When do we use negative statements?	The learner is guided to: -search online on differences between affirmative and negative sentences -sort jumbled up sentences into affirmative and negative sentences -construct affirmative and negative sentences	Skills in English Grade 7 page 184-185 Digital devices	-oral questions -written questions	
	4	Reading	Poetry	By the end of the lesson the learner should be able to: -identify the subject matter of a poem -analyse ideas in a poem	What makes a poem interesting to read?	The learner is guided to: -in groups recite poems for enjoyment	Skills in English Grade 7 page 186-188	-oral questions -written questions	

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